

WHEN GOING SOMEWHERE
Pag Magkadto Sa Isa Nga Lugar

Situation: You want to go somewhere in a tricycle or jeepney. You need to signal the driver to pick you up, tell him where to go, where to stop, and pay him.

1. Text:

Learner: Di'in ang agihan pakadto sa San Pidro?

Which way should I take to go to San Pedro?

Kausap: Diri ho sumakay ka sa traysikol nga nagatukad pakadto.

Here, take this tricycle ride (which is) going there.

Learner: Pila ang pliti pakadto sa San Pidro?

How much is the fare to San Pedro?

Kausap: Dyis píos ang pamasañhi nang isa ka tåwo.

The fare is ten pesos per person.

Learner: Traysikol lang ba diri ang ginasakyang pakadto?

Can we only get there by tricycle?

Kausap: Hü'o kay waya' diri ning iba nga salakyan sa ämon.

Yes, because there is no other vehicle here (in our place).

Learner: May dyip ba diri sa indo?

Is there a jeep here (in your place)?

Kausap: Igwa piro waya' nagakadto sa San Pidro.

There is, but it does not go to San Pedro.

Learner: Puydi ba ihatod mo ako sa San Pidro?

Could you take me to San Pedro?

Kausap: Puydi da.

Yes, I can.

Learner: Pila ang pliti ko sa iimo?

How much is my fare (to you)?

Kausap: Taw'i lang ako ning singkwinta píos.

Just give me fifty pesos.

Learner: Bäsi' singkwinta píos? Hambay mo dyis píos ang pliti nang isa ka tåwo pakadto sa San Pidro.

Why fifty pesos? You said that the fare going to San Pedro per person is ten pesos.

Kausap: Kay ini Sir hay ispisyal nga byähi pära sa iimo kay ikaw lang nga isa ang pasahïro.

Sir, it is because this is a special trip for you because you are my only passenger.

Learner: Ah, imaw ba? Ah, na'intyindihan ko na.

Ah, really? Ah, I understand now.

Kausap: Hay ihatod ta ba ikaw sa San Pidro?

So, shall I take you to San Pedro?

Learner: Hü'o, hamos na.

Yes, let's go now.

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2. Vocabulary

<i>agihan</i>	way	<i>sumakay</i>	take a ride
<i>nagatukad</i>	ride	<i>pliti</i>	fare
<i>pamasähi</i>	fare	<i>salakyan</i>	vehicle
<i>ihatod</i>	take (by vehicle)	<i>byähi</i>	trip
<i>pasahiro</i>	passenger	<i>na'intyindihan</i>	understood

3. Substitution Drills

1. Di'in ang **agihan pakadto** sa San Pidro?
simbähan
luwäsan
(way, lit: the place by which you pass)
(church, lit: the place in which you worship)
(exit, lit: the place through which you go out)
2. Diri ho, **sumakay** ka sa **traysikol**.
sumäka'
bumira
humäwid
(take a ride, tricycle)
(get on, motor boat)
(pull, rope)
(hold, table)
3. Pila ang pliti **pakadto** sa San Pedro?
pakara'
pakari
pa'ubos
pa'ibabaw
(going to)
(going there)
(coming here)
(going down)
(going up)
4. Waya' diri ning iba nga **salakyan** sa ämon.
balakyänon
kyan'ünon
(vehicle to be ridden)
(things to be bought)
(things to be eaten)
5. Puydi ba **ihatod** mo ako sa San Pidro?
day'on
(take)
(carry)
6. Taw'i lang ako ning **singkwenta pisos**.
Sandoki
La'ga'i
Tahi'i
Dawäti
(give, 50 pesos)
(scoop, "adobo")
(boil, egg)
(sew, chemise)
(hand in, coconut husk)
7. Ah, imaw ba? Ay, **na'intyindihan** ko na.
nadabükän
nalabhan
na'utüran
(understood unexpectedly)
(burned unintentionally)
(washed unintentionally)
(cut by mistake)
8. Hü'o **hamos** na.
kari
dali'
(let's go)
(let's come)
(let's hurry)

4. Grammar Notes:

- 4.1 **Command/ Request:** The **-um-** infix is AGT focus. Determined by the context, it is sometimes in the completed aspect and sometimes an imperative mood. (cf: Lesson 6 #4.2 for details).

Lesson 9

e.g. *Diri ho, sumakay ka sa traysikol.*
'Here sir, take a ride on the tricycle.'

4.2 **Uncontrollable Actions:** *na-* affix is used to indicate actions that are done unintentionally or by mistake. It has an OBJ focus with completed aspect.

4.2.1 Action done accidentally / unintentionally.

e.g. *Natimakan ko ang siki' ni Juan.*
I stepped on John's foot accidentally.

4.2.2 Spontaneous action.

e.g. *Nabakay ko ang tinapay pag ägi ko sa panadiryा.*
I bought the bread when I passed by the bakery.

e.g. *Nabakay ko ang sapätos ning baräto.*
I bought the cheap shoes.

4.2.3 Unintentional action.

e.g. *Napilak niya ang gatas.*
He happened to throw away the milk.

e.g. *Nabakay ko ang pinya nga sira'.*
I bought a rotten pineapple by mistake.

4.2.4 Action without intervention of an AGT.

e.g. *Nasiünog ang bayay.*
The house burned down.

4.3. The infix *-la-* (var. *-ya-*) nominalizes some verbs. It is affixed to verbs already inflected (affixed) for OBJ focus.

e.g. <i>sakyan</i>	'someone will ride X'
<i>salakyan / sayakyan</i>	'vehicle to be ridden on'
e.g. <i>labhan</i>	'someone will wash X'
<i>layabhan</i>	'clothes to be washed'
e.g. <i>bakyon</i>	'someone will buy X'
<i>balakyänon / bayakyänon</i>	'thing to be bought'
e.g. <i>ka'unon</i>	'someone will eat X'
<i>kyan'iünon</i>	'thing to be eaten' (not kya'ünon, some phonological change??)

4.4 The OBJ-focus has two forms in proposed aspect. (See details in Lesson 3 Grammar note)

Certain verbs use *i-* affix while others use *-on* to represent the OBJ role as the topic.

e.g. *Puydi ba ihatod mo ako sa San Pidro?*
Would you take me to San Pedro?

e.g. *Puydi ba day'on mo ako sa hospital?*
Would you carry me to the hospital?

4.5 The *-an* is put after a verb to form a locational noun.

e.g. <i>ägi</i>	'to pass'	<i>agihan</i>	'the place by which you pass'
<i>simba</i>	'to worship'	<i>simbähan</i>	'the place in which you worship'
<i>luwas</i>	'to go out'	<i>luwäsan</i>	'the place through which you go out'